



CAREER AND TECHNICAL EDUCATION UPDATE February 24, 2010

CTE Student Participation (Enrollment) Reports WEBINAR

The annual CTE Student Participation Reports, *formerly called the CTE Student Enrollment Reports*, will be submitted this year via an online link. **A technical assistance webinar using Adobe Connect will be held on Wednesday, March 3, 2010, at 11:00 AM to help explain to CTE teachers and school district administration how to complete the online form and submit it.** This important webinar will be recorded and posted on the OPI web site for teachers who are unable to join the live webinar. Official e-mail notification will go out to all Superintendents when the online process is available for teachers to complete and submit electronically. OPI Program Specialists will also forward this information to their teacher listserves as well. For more information, please contact Diana Fiedler, CTAE Division, at 406.444.9019 or reach her by e-mail at: dfiedler@mt.gov. The following information provides the link to the webinar.

Meeting Name: **2009-2010 CTE Student Participation (Enrollment) Reports**

Invited By: Megan Anderson (manderson2@mt.gov) and Diana Fiedler (dfiedler@mt.gov)

When: Wednesday, March 3 from 11:00 AM - 11:30 AM

Time Zone: (GMT-07:00) Mountain Time (US and Canada)

About the Webinar:

This webinar will assist all Career and Technical Education teachers and/or local administration how to complete the updated 2009-2010 CTE Student Participation Report (formerly called the Student Enrollment Report). The report must be submitted directly online via a link to the OPI Web site and is no longer available in a paper or PDF fill-in format. This webinar will explain and show screen shots—what the new format looks like, how to complete the data, and how to submit it to the OPI.

There is no cost to attend and no registration needed. Simply click on the link below a few minutes before the start time to register as a GUEST (do not select “enter with your login and password” as no password is needed). Be sure the speakers on your computer work so that you can hear the presentation. Please test your connection ahead of time using the link provided below if you have not previously attended a webinar from the OPI.

If you cannot attend, this webinar will be recorded and available on the internet for viewing. The link will be sent to CTE teachers upon completion of the webinar.

To join the meeting:

<http://connect.opi.mt.gov/r40821171/>

If you have never attended a Connect Pro meeting before:

Test your connection: http://connect.opi.mt.gov/common/help/en/support/meeting_test.htm

Get a quick overview: http://www.adobe.com/go/connectpro_overview

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CTE Spring Data Collection in AIM – 3-1-10 through 4-30-10

The spring Career and Technical Education (CTE) data collection begins March 1 and ends on April 30, 2010. High Schools need to identify all students in grade 12 who were enrolled at any point during the 2009-2010 school year and have met the definition of a CTE Concentrator. CTE Concentrators are high school seniors who have earned three (3) or more courses or credits in any CTE area of concentration or a 'blend' of more than one area if a majority cannot be determined. Courses students are currently enrolled in may count toward credits earned. Schools who receive funding from the Carl D. Perkins federal grant program are required to complete this spring data collection. Students meeting the definition of a CTE Concentrator must have the Concentrator box checked and an Area of Concentration entered into the AIM system. The Career Path field is not required for the 2009-2010 school year. Instructions for completing the CTE data collection are located on the OPI AIM Web page.

Questions regarding the CTE data collection should be directed to the AIM Helpdesk at 1-877-424-6681 (toll-free) or opiaimhelp@mt.gov.

Questions regarding CTE programs and/or Carl Perkins grant program should be directed to Diana Fiedler, Perkins Accountability Specialist, at 406-444-9019 or dfiedler@mt.gov.

Agriculture, Food and Natural Resources

No update at this time.

Respectfully submitted,

Dr. Brad King

Agriculture Education Specialist

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Family and Consumer Sciences Education Human Services & Resources

The Montana FCCLA Advisory Board meeting was held February 15 in Helena. The board discussed the upcoming state conference, national conference this summer, and current policies and procedures. The next meeting will be held in August in Helena.

FCCLA chapters are busy preparing for the upcoming State Leadership Conference held in Billings, MT March 18 – 20 with the theme “Strike the Right Note with FCCLA.” FCCLA chapters have also worked hard this school year to raise money for the State Outreach Project, the Children’s Miracle Network. We will announce the total dollar amount at SLC. Through a partnership with Shodair Children’s Hospital in Helena, we were able to provide additional promotion and education for the project.

Respectfully submitted,

Megan A. Anderson

Family & Consumer Sciences Education Specialist

FCCLA State Adviser

Montana Office of Public Instruction

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Health Sciences Technology Education

SUMMER PROFESSIONAL DEVELOPMENT

If you are a high school teacher or health enhancement teacher and would like to become endorsed to teach Health Science Education in your school, this professional development is for you!

We are now accepting applications for enrollment in our:
HEALTH SCIENCE TEACHER TRAINING PROGRAM

June 7-11, 2010

Missoula College of Technology

Application deadline: April 1, 2010

Scholarships are available for travel, lodging and meals on a first come, first served basis. Graduate credit is available. To be eligible for the training, you will need approval from your school administrator to support your efforts to start a health science class. You also need to have a collegiate background in anatomy and physiology. For more information, please contact me!

In health,

Renee Harris

Health Sciences Education Specialist

Office of Public Instruction

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Industrial, Manufacturing & Engineering Systems Cluster

No update at this time.

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Industrial, Manufacturing & Engineering Systems

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